

## VITA

NAME: Thomas E. Kelly  
 ADDRESS: 3090 Huntington Rd. Shaker Heights, OH 44120  
 TITLE: Associate Professor of Education

### ACADEMIC DEGREES

DEGREE	INSTITUTION	DATE	AREA
Ph.D.	University of Wisconsin	1980	Social Studies C&I
M.Ed.	University of Mass.	1970	English Education
B.A.	Amherst College	1969	American Studies

### SELECTED PROFESSIONAL EXPERIENCE (1970-Present)

DATES	ORGANIZATION	POSITION
2002-	Curriculum & Pedagogy Conference/Organization	Member, Governing Council Chair, Social Action Program Strand
2002-	Sophist's Bane (Journal)	Member, Editorial Board
2002-	American Educational Research Association	Chair, Outstanding Book Award Division B (Curriculum)
2001-	Journal of Curriculum Theorizing	Member, Editorial Board
2001-	Tripod Project	Academic Advisor for National Network Addressing Achievement Issues
2002-	Elyria Schools, OH	Tripod Consultant
1997-	Shaker Heights, OH School District	Consultant on Staff Development & Academic Achievement
1996	University School, Shaker Heights	Consultant on Conflict Negotiation & Adolescent Aggression
1995	Shaker Heights Schools	Consultant on Conflict Negotiation
1994-1995	Shaker Heights	H.S. English Teacher and Researcher on Creating Democratic Classrooms
1994	Cleveland Public Schools	Consultant to Alternatives to Expulsion Program
1993-	Institute for Democracy in Education	Coordinator of Northeast Ohio Office
1993-94	Bruening Foundation	Advisory Board Member on Grants Program for Catholic Schools
1993-94	Cleveland Education Fund	Grant Consultant
1993-94	Cleveland Public Schools	Consultant to Burger King Academy, Wilber Wright Intermediate School
1991-93	Educators for Social Responsibility	Board Member, Cleveland Board
1989-90	Shaker Heights	H.S. English Teacher on Exchange Program

1981-	John Carroll University	Assistant/Associate Professor
1976-1979	Madison (WI) Metropolitan Human Relations Dept.	Curriculum Consultant
1974-1981	University of Wisconsin	Research Fellow/Teaching Assistant
1970-1974	Washington D.C. Schools	Public High School English Teacher

#### COURSES TAUGHT AT JOHN CARROLL UNIVERSITY

Introduction to Education	Curriculum
Conflict Negotiation	Supervision of Instruction
Secondary Curriculum and Instruction	Seminar in Student Teaching
Foundations of Education	Cooperative Learning
Teaching Controversial Issues	Authentic Assessment & Instruction
First Year Seminar	

#### SELECTED COMMITTEE WORK AT JOHN CARROLL UNIVERSITY

Member, NCATE Oversight Committee  
 Coordinator, Adolescent and Young Adult Licensure Program  
 Chair, Departmental Professional Development Committee  
 Member, Ethics Across the Curriculum Committee  
 Member, Minority Recruitment Grant Committee  
 Member, Rank, Tenure and Service Committee  
 Member, University Grievance Committee

#### SELECTED PUBLICATIONS (1986-present)

Kelly, T. (2004). "A teacher educator's story." In Curriculum wisdom: Educational decisions in democratic societies. J.G. Henderson & K.R. Keeson: Upper Saddle River, N.J.: Pearson/Merrill Prentice Hall, 144-157.

Kelly, T. (2002). Discussing controversial issues: Four perspectives on the Teacher's role. In W. Hare and J. Portelli (Eds.), Philosophy of Education: Introductory Readings: Calgary, Alberta, Canada: Detselig Enterprises.

D. Shutkin, J. Earle & T. Kelly (2002). "Shared commitment, differing visions: Diversity and the challenges of taking affirmative action in faculty hiring." In Poetter, T., Haerr, C., Hays, M., Higgins, C., & Wilson Baptist, K. In(Ex)clusion: (Re)Visioning the democratic ideal: Selected papers from the Second Annual Curriculum and Pedagogy Conference.

Kelly, T. (1997). Perspectives on democratic pedagogy and selected educational innovations. Democracy and Education. 11 (2). 7-12.

Kelly, T. (Winter, 1994). Essay Book Review. Teitlebaum, K. (1993). Schooling for "good rebels": Socialist education for children in the United States, 1900-1920. In Democracy and Education, 9:2, 31-37.

Kelly, T. (1994) Democratic empowerment and secondary teacher education. In J.Novak (Ed.) Democratic teacher education: Programs, processes, problems and prospects. New York: Suny Press, 63-88.

- Kelly, T. (Winter, 1993). Essay Book Review. Wheelock, A. (1992). Crossing the tracks: How "untracking" can save America's schools. Democracy and Education, 8:2, 37-40.
- Kelly, T. (Summer, 1993). Democratic educators as compassionate communicators. Democracy and Education, 7:4, 9-10.
- Kelly, T. (Winter, 1992). Book Review: Elementary schooling for critical democracy. ( Goodman, J. et. al. Democracy and Education, 7:2,12.
- Kelly, T. (1990). Leading class discussions of controversial issues. Reprinted in Taking a Stand series, Teacher's Edition. Dushkin Pub. Co.
- Kelly, T. (1989). Leading class discussions of controversial issues. Social Education, 53:6, 368-370.
- Kelly, T. (1989). Education for public citizenship through community projects. Democracy and Education, 3:4, 3-11.
- Goodman, J. & Kelly, T. (1988). Out of the mainstream: Issues confronting the male, profeminist elementary school teacher. Interchange, 19:2, 1-14.
- Kelly, T. (1986). Discussing controversial issues: Four perspectives on the teacher's role. Theory and Research in Social Education, 14:2, 113-138.

#### SELECTED PROFESSIONAL PRESENTATIONS (1992-98)

- Curriculum Wisdom: An Inquiry Approach to Public Moral Leadership (with James Henderson & Kathleen Keeson). Conference on Curriculum And Pedagogy, Decatur, Georgia, October, 2003.
- Cat Scans & Boiling Water: Exploring Exemplary Ends & Experience in Multicultural Teacher Education Curricula. American Association For the Advancement of Curriculum Studies. Chicago, April, 2003
- Critical Democratic Pedagogy: Dimensions and Selected Misunderstandings." American Educational Studies Association Annual Meeting, Pittsburgh, PA, November, 2002
- Addressing Selected Misconceptions of Critical Democratic Pedagogy." Conference on Curriculum Theory and Practice, Dayton, October, 2002
- "Teaching Values in Schools." Cuyahoga Community College, June, 1998
- "Doing Democratic Research." Antioch University West, Seattle. August, 1997
- "Creating a Democratic Classroom: Problems and Possibilities." Conference on Curriculum Theory and Practice, Monteagle, Tennessee, October, 1996 (with Dr. Jason Earle).
- "Addressing Conflict and Controversial Issues." Antioch University West, Seattle, August, 1996
- "Democratic Empowerment and Secondary Teacher Education." American Educational Research Association (AERA), New Orleans, April, 1994
- "Having It Both Ways is the Only Way: Evoking Passion and Respect in Teaching Controversial Issues." Democracy and Education Conference, Athens, Ohio, June, 1994
- "Teaching Controversial Issues: Four Perspectives on the Teacher's Role." Keynote Talk at Academic Freedom Coalition of Nebraska, October, 1993
- "Calling on non-volunteers in the classroom: Democratic imperative or

misguided invasion." AERA, Atlanta, April, 1993  
"Dilemmas and strategies in discussing controversial issues." Democracy and  
Education Conference, Athens, Ohio, June, 1993  
"Diversity, compassion and the nurturance of democratic dialogue." Democracy  
and Education Conference, Athens, Ohio, June, 1992

#### SELECTED RESEARCH/SCHOLARSHIP INTERESTS

Creating Democratic Schools/Classrooms  
Addressing Controversial Issues  
The Dynamics of Student Teaching  
Critical Authentic Assessment